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| Title | **Explain and determine the cause of complex faults in a vehicle or machine high voltage system and reflect on own diagnostic procedures** | | |
| Level | **5** | **Credits** | **15** |

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| Purpose | People credited with this unit standard are able to explain how the faulty high voltage system should operate to help determine complex fault diagnosis; determine the cause of, and repair, complex faults in a vehicle or machine high voltage system and demonstrate knowledge of own learning experience in response to diagnosing complex faults in a vehicle or machine complex high voltage system. |

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| Classification | Motor Industry > Automotive Electrical and Electronics |

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| Available grade | Achieved |

**Guidance information**

1. Evidence presented for assessment against this unit standard must be consistent with safe working practices and be in accordance with applicable service information, and company and legislative requirements. This includes the knowledge and use of suitable tools and equipment.
2. Legislation, regulations and industry standards relevant to this unit standard include but are not limited to the current version of the Health and Safety at Work Act 2015; and any subsequent amendments and replacements.
3. Definitions

*Company requirements* refer to instructions to staff on policy and procedures that are available in the workplace. These requirements may include – company policies and procedures, work instructions, product quality specifications and legislative requirements.

*High voltage* refers to voltages above 60 V.

*Service information* refers to technical information for a vehicle, machine, or product detailing operation; installation and servicing procedures; manufacturer instructions; technical terms and descriptions; and detailed illustrations.

1. Competency under this unit standard does not entitle the learner to legally perform prescribed electrical work. Any prescribed electrical work must be undertaken by a person who has been registered and licensed under the Electricity Act 1992. Prescribed electrical work is defined in [Schedule 1 of the Electricity (Safety) Regulations 2010](http://www.legislation.govt.nz/regulation/public/2010/0036/latest/DLM2763779.html).
2. Range

Complex faults may include faults within multiple systems, intermittent faults, faults caused indirectly by the effect of external systems or caused through system repairs. Fault diagnosis would require applying a complex investigative diagnostic process to rectify them.

Machines may include – forklifts, earth moving equipment, grader equipment, loaders, dozers, tractors, agricultural equipment, dump trucks, prime movers; electric machines including – forklift, walk-behind pallet, ride-on pallet, reach truck, order picker, counterbalance truck, turret truck.

**Outcomes and performance criteria**

**Outcome 1**

Explain how the faulty high voltage system should operate to help determine complex fault diagnosis.

**Performance criteria**

* 1. Comprehensive operation of the vehicle or machine high voltage system, to help determine system fault diagnosis, is explained.

Range interaction of components; sensors, control unit, actuators;

comprehensive operation may include – communication protocol, signal type; pulse width modulation, digital, analogue.

**Outcome 2**

Determine the cause of, and repair, complex faults in a vehicle or machine high voltage system.

Range evidence of two different system faults, each on a different vehicle or machine, is required.

**Performance criteria**

2.1 Complex high voltage system fault is analysed and determined.

Range operator description, diagnostic testing, diagnostic test results.

2.2 High voltage system fault is repaired.

2.3 Repair method is reported.

Range report must include – final system test, testing of any related systems.

**Outcome 3**

Demonstrate knowledge of own learning experience in response to diagnosing complex faults in a vehicle or machine high voltage system.

**Performance criteria**

3.1 Own experience diagnosing complex faults in a high voltage system are reflected on and described in relation to knowledge and analytical skills acquired.

3.2 Improvements to own future diagnostic procedures are identified based on own reflection.

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| Planned review date | 31 December 2025 |

**Status information and last date for assessment for superseded versions**

| Process | Version | Date | Last Date for Assessment |
| --- | --- | --- | --- |
| Registration | 1 |  | N/A |

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| Consent and Moderation Requirements (CMR) reference | 0014 |

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact MITO New Zealand Incorporated [info@mito.org.nz](mailto:info@mito.org.nz) if you wish to suggest changes to the content of this unit standard.